



# ALFRED SALTER PRIMARY SCHOOL

Headteacher Elli Prestage  
Deputy Headteachers: S.Dellenty, J Olsen, K Walton  
Quebec Way, Rotherhithe, London, SE16 7LP  
☎: 020 7252 3676

02/11/2016

Dear Parents and Carers,

With this letter you will have received our latest OFSTED report which will be available on our school website and can also be accessed from the OFSTED website [www.ofsted.gov.uk](http://www.ofsted.gov.uk). This letter is in three distinct parts; we wish to recognise the school's successes that the report highlights, explain our change of status from Good, and finally report the steps to be taken to address the areas identified for improvement.

In our first inspection since October 2011 and under the new stringent September 2016 inspection framework, Alfred Salter Primary School has received a report that outlines key areas that require improvement and also areas of strength. The Inspection team were complimentary and identified many positive features. **The Headteacher's "strong vision"** for the school which has **"senior leaders, parents and governors firmly behind her"**; **happy pupils "who enjoy coming to school"**; **"polite and well-mannered behaviour"** from pupils; children with EAL and additional needs are **"well supported"** and they make **"strong progress"**; **"strong relationships between staff and parents"**; **"governors who have maintained the confidence of the school community"** and **"effective", "strong" and "vigilant" safeguarding**. The inspection team accurately identified the good practice that goes on in our school and the school's capacity to make quick improvements. The team's comments about our pupils' **personal development, behaviour and welfare** were particularly pleasing.

However, we cannot ignore the fact that the school was graded as "Requires Improvement" (Grade 3) against the new 2016 Ofsted framework.

### **The school was not graded as "Good" (Grade 2) because we need to:**

- Further improve school leadership by ensuring the governors hold the school to account for standards and leaders address areas of weakness in teaching and the assessment of pupils' achievement.
- Further improve pupil outcomes by making teacher feedback to pupils more effective and raising the levels of expectations around pupils' progress.
- Further improve Early Years provision by making sure that all adults have high expectations for all children.

### **This is what are we are already doing about these areas:**

- Reading had already been identified in our 2016-17 School Development Plan and will focus the school on exploring new methods to raise standards;
- The school will have a new whole school feedback policy and resource pack by mid-November that will enable staff and pupils to evaluate progress more effectively;
- Staff have already been set challenging professional development targets that will impact on higher pupil outcomes;
- Staff will receive training in school and at other high performing schools to see exemplars of high pupil standards in particular in EYFS;
- Staff will be deployed according to their strengths to enable immediate impact;
- Our recently appointed Headteacher and interim leadership team, will continue their work to monitor progress half termly and ensure corrective action is taken for any pupils not making appropriate progress;
- The Governing Body will continue their challenge and support of the school by attending training and holding the school to account appropriately at all governors meetings, visits and events;
- The school will continue working with the Local Authority and external agencies to monitor, challenge and support the school;
- We will continue to listen to yours and the pupils' views as we return as quickly as possible to our "Good" status.



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The school looks forward to your continued support as we robustly address all areas identified for improvement. We will keep you informed of our progress by regular communication. There will be meetings on Wednesday 16<sup>th</sup> November at 9.10am, 2.45pm and 6pm for you to ask questions and discuss the findings.

Yours sincerely,

Elli Prestage  
**Headteacher**

Elaine Garlick  
**Chair of Governors**