

Funding for primary school sport is jointly provided by the Government, Department of Education, Health and Culture and Media and Sport. Money is paid directly to schools, for schools to spend on improving the quality of sport and PE for all children. This year, Alfred Salter Primary School received £18,728. Schools must spend the sports premium funding on improving their provision for PE and sport, whilst having the freedom to decide how they do this.

At Alfred salter we are strongly committed to PE. This is evident by the wide range of activities in and out of school that we offer, including involvement in competitive sports. We recognise the importance of PE to the health and wellbeing of our pupils and the impact of the PE curriculum and extracurricular activities can have on the attitude confidence and academic achievement of all pupils.

Pupils on roll 442 (Nursery-Year 6)					Total Grant £18,728
Activity	Target Group	Responsibility	Cost	Aims	Measure of Impact
Swimming Lessons	Years 3 and 4	<ul style="list-style-type: none"> - PE Coordinator - Support staff - External Swimming Coaches 	£3432	To ensure that all children can swim 25m by the end of Key Stage 2, in line with the National Curriculum.	96% of the children in Years 3 and 4 said that their swimming had improved over the period of their swimming lessons. 93% of the children stated that they would continue swimming when they are older and when asked to rate their swimming confidence out of 10, the average for both year groups was a high 8.8. Although these numbers are very positive we would expect these figures to increase by the end of the year.
Improvement in Sporting opportunities for SEN children	SEN cohort	<ul style="list-style-type: none"> - PE Coordinator 	Membership to SSN (£2640)	To participate in local sport competitions and events. To liaise with Bacons College/School Sports Network and other local schools to ensure that SEN sports are a regular part of the school calendar.	Number of interschool special events attended. Number of children attending competitions. Schools successes at events. Feedback from staff and pupils.
Staff Training	Class teachers and cover supervisors from Reception – Year 6. Newly qualified teachers.	<ul style="list-style-type: none"> - Create Development training staff - PE coordinator 	Part of SSN	Provide professional development opportunities for teachers in PE and sport to develop knowledge, skills and confidence to teach PE.	Measurement will be taken from pre/post questionnaires to establish progress in skills and confidence. Lesson observations.
Scheme of Work (Create Development) to buy quality assured professional scheme of work for PE from Early Years to Year 6. 'Real PE' and 'Real Gym'. Partnership with School Sports Network (SSN)	Staff and cover supervisors. 399	<ul style="list-style-type: none"> - PE Coordinator 	Part of SSN	To deliver outstanding PE lessons through effective planning, differentiation and effective teacher/self-assessment. To ensure that staff feel confident in the quality of planned lessons.	Teacher questionnaire before and after to measure confidence, level of skill and knowledge. Planning moderation. Lesson observations.
PE and Sports Equipment	All children	<ul style="list-style-type: none"> - Head teacher - PE coordinator - Class Teachers - SEN Coordinator 	£807.85	To ensure that teachers and children feel well-resourced both in lessons and during play times.	End of year questionnaire – feedback from pupils.
Snug Playground Equipment	All children	<ul style="list-style-type: none"> - Head teacher - Grounds Team 	£7280	To improve the facilities in the playground and to ensure that all children feel that there is sufficient equipment to interact with	End of year questionnaire – feedback from pupils.
TOTAL SPENT - £14,159.85			TOTAL CARRIED FORWARD TO NEXT YEAR - £4568.15		

This year it is also a requirement for schools to publish how many Year 6 children are meeting the Swimming and Water Safety National Curriculum targets.	Percentage of children in Year 6 who can confidently swim 25 metres	90%
	Percentage of children in Year 6 who can use a range of strokes effectively	87%
	Percentage of children who can perform water-based self-rescue	85%