



Alfred Salter Primary School

Remote Learning Plan

The current Covid-19 Pandemic has meant that children will sometimes not be able to attend school as they will need to self-isolate, or because they have the virus themselves and are ill. This document explains how we will make sure that your child can continue to learn when they are forced to work at home.

If your child is at home ill with Covid 19, or any other illness, they won't be expected to complete any home learning.

Type of Remote Learning

Who is this for?



Individual Isolation

This is for individual children who can't attend school because a member of their household has tested positive for Covid (they are a contact).



Whole Year Group Bubble Closure

This is for children whose whole class bubble is having to isolate because they are all contacts of a child or staff member in the class who has tested positive.



Whole School Lockdown Closure

This is every child who is unable to attend school because of a nation-wide extended lockdown closure.

How will the learning be structured?

As the teacher will still be teaching the rest of the class in school, children will have access to a special unit of work designed for a two week self-isolation period consisting of daily Reading, Writing and Maths teaching & tasks and weekly activities for other curriculum subjects via:

- The Virtual Learning Hub on the school's website
- White Rose Maths video tutorials (From Y1-6)

As the whole class will be working from home, the teacher will teach lessons as close to the current curriculum as possible. It will include daily Reading, Writing and Maths teaching:

- Video tutorials made by the class teacher
- White Rose Maths video tutorials (From Y1-6)
- Individual activities – maths workbook, whiteboards or exercise books (sent home in advance with the bubble closure pack)
- Activities uploaded daily to Seesaw – the school's remote learning platform

As the whole year group will be absent from school for an extended period of time, year group teachers will work in teams to support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons & Enquiry activities (see detailed plan over for details):

- Live whole class sessions (via Video Calls)
- Video tutorials made by the class teacher
- White Rose Maths video tutorials (From Y1-6)
- Activities uploaded daily to Seesaw – the school's remote learning platform & use of maths workbook.
- Daily Overviews by the teacher
- Daily Story Time

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How will my child access the work?

Your child's class teacher will have uploaded two weeks' worth of work on the [school's Virtual Learning Hub](#), so that work is always available if your child is suddenly asked to self-isolate.

This will be updated regularly in the event that a child needs to self-isolate multiple times.

Each child will have a log in to Seesaw which can be accessed from a large number of device types including computers, laptops, tablets, smart phones and games consoles.

The day's work will be posted to Seesaw for 8am to allow families to plan their day flexibly.

Work can be completed directly onto Seesaw - or on whiteboards, in the exercise books and Maths workbook and uploaded to Seesaw. The teachers will give feedback on Seesaw.

Each child will have a log in to Seesaw which can be accessed from a large number of device types including computers, laptops, tablets, smart phones and games consoles.

The day's work will be posted to Seesaw for 8am to allow families to plan their day flexibly.

Work can be completed directly onto Seesaw - or on whiteboards, in the exercise books and Maths workbook and uploaded to Seesaw. The teachers will give feedback on Seesaw.

A weekly whole class live session will be held on Zoom and the timetable for this will be shared in advance to help families plan their week.

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What will the work include?

- Daily Maths tutorial & activity
- Daily Writing (Grammar) activity
- Daily Phonics/ Reading activity
- Daily Freeflow activity (Phase 1)
- Weekly Science, Topic, RE, PSHE and PE activity

- Daily overview
- Daily Guided Reading activities
- Daily teacher-led Writing teaching video & activities (1hour)
- Daily teacher-led Maths teaching video & activities (1hour)
- Daily Phonics teacher led phonics video and activity (N-Y3) (20 mins)
- Daily Independent reading or handwriting (20mins).
- Daily Maths Numbots/ TTRS/Hit The Button practice (Y1-6) (20mins)
- Daily Freeflow activity (Phase 1) (30mins)
- Daily Foundation Subject activity (Phase 2 & 3) (45mins)

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- Daily Independent reading or handwriting (20mins).
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- Daily Freeflow activity (Phase 1) (30mins)
- Daily Foundation Subject activity (Phase 2 & 3) (45mins)
- Daily Story Time (10-15mins)
- Weekly whole class live session (30mins)

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How will the teacher keep in touch with my child?

As this will be a short absence of up to 10 days, the teacher will email the parent to check that they understand the home learning and be available via email to respond to any queries at the end of the day.

They may phone parents of children with Special Educational Needs or other vulnerabilities.

Children with an EHCP will be supported in home learning through contact with their one-to-one TA.

The teacher will 'check-in' with all the children every day via Seesaw.

The teacher will respond to each child's work and give feedback via Seesaw.

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The teacher will 'check-in' with all the children every day via Seesaw.

The teacher will respond to each child's work and give feedback via Seesaw.

The teacher will have a live contact session with the whole class once a week.

Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although most children with an EHCP will have a place in school.

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Will there be direct teaching or feedback?

No – the lesson tutorials will be from websites. Work will be marked by the teacher once the child returns.

Yes – the teacher will provide a recorded taught English lesson and Maths lesson with a tailored introduction along with feedback for every day via Seesaw for each piece of work uploaded.

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Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.

What resources will my child need?

Access to the internet via a computer or tablet. Maths Workbook and exercise books (sent home in a self-isolation pack).

Access to the internet via a computer, tablet or games console. School can loan tablets to families if children have limited access to these at home.

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All learning resources will be sent home for each holiday in a special 'Bubble Closure Plan Pack' in preparation for this.

Whiteboards, exercise books, pens etc. have been sent home in advance and spares are available from school.

Ebooks are available via a log in to Big Cat for EYFS and KS1

For KS2 Library Books can be reserved via Library Monitor and collected from school.